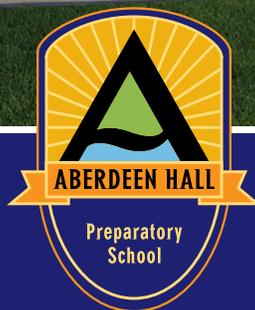


STRATEGIC PLAN

2018-2025



MY JOURNEY

→ Alicia Hill-Turner

During the Strategic planning process, input was sought from all Aberdeen Hall constituents to not only identify areas for change and improvement, but also to identify vital features of the school that must be appreciated and preserved. Here is one example of feedback received.

Hello! My name is Alicia Hill-Turner and I am currently attending my 2nd year at the University of Toronto, studying Chemical Engineering. While this is a rigorous program and something I have to work hard at, I truly believe that my time at Aberdeen Hall prepared me for the challenges of Engineering and University.

At Aberdeen Hall, the teachers are always ready to assist students, before school, during lunch or after class. Furthermore, since class sizes are small, each of my teachers knew my learning style personally, allowing me to understand even the most complicated topics.

There are many enrichment opportunities at the school, which allowed me to be a step ahead during my first year of university. For example, in Grade 10, I had the opportunity to work at UBCO's Mechanical Engineering Laboratory to construct my Science Fair Project. This amazing opportunity instilled a desire to consider a career in Engineering.

Another thing I loved about the high school is the sense of camaraderie amongst the students. Everyone is extremely supportive.

The Aberdeen Hall community has an involved student body, which makes for excellent student life opportunities. I was a member of several athletic



teams and the annual Horizons Week excursions were personal highlights.

The individuals at Aberdeen Hall are also highly involved in the greater community and my volunteer experiences during high school instilled in me the importance of always giving back to the community.

In the future, I hope to compliment my engineering degree with an MBA and open my own biomedical research laboratory.

Thank you Aberdeen Hall for all the opportunities and guidance you have given me. I can truly say that I would not be where I am today if it was not for the Aberdeen Hall community.

Letter from the Chair & Head ←

THE PROCESS

On behalf of the Board of Directors, we would like to thank the many members of our tremendous community for their participation in the strategic planning process. Over the past year, the Strategic Planning Committee has engaged parents, students, faculty, Board members, alumni, university administrators and members of the public in a thorough research and data gathering process.

We have used an exercise called the “Portrait of a Grad,” to identify attributes of an ideal Aberdeen Hall graduate. We conducted surveys, small group sessions and hosted an inspiring parent-faculty think tank facilitated by a national consultant, Shelley Berlin, in our Great Hall. Among many other important contributions, our students worked diligently with the faculty on this project and identified responsibility, resilience and integrity as the most important character values.

Data collected during these constituent engagements was collated, reviewed and analyzed by the Strategic Planning Committee, the school’s management team and the Board of Directors.

We look forward to using this information to build upon Aberdeen Hall’s excellent foundation in academic, arts, athletics and character development. Above and beyond this we have created the attached plan, which by design, has five carefully constructed, broadly based objectives, as well as examples of specific goals and action items. Please note that each of the five categories has more extensive operating plans that have been developed by members of our Senior Leadership Team.

Our new plan has already positively influenced a number of operational strategies, including our new Advisory Programme, the creation of a school-wide Personalized Education Plan, and significant infrastructure upgrades that were required for our new BYOD programme, part of the ‘Future Ready’ objective. Each of these initiatives is directly linked to the Strategic Plan.

On a final note, this plan has purposefully focused on programming aspects at Aberdeen Hall. The parallel “Master Campus Plan” is also being further developed to incorporate feedback and remain in line with these strategic planning objectives. It is the Board’s goal to continue to provide exceptional educational experiences in inspirational, world-class facilities. For more information, please see the school’s website or contact school administration.

We have sincerely appreciated the engagement and enthusiasm of everyone involved.



Thank you for your ongoing support.

Chris Grieve
Head of School

Michael Holzhey
Board Chair

“The very best school has yet to be created”

PERSONALIZED LEARNING



GOALS



1

Increase student achievement by creating programmes that have flexibility in content and pace of instruction.

2

Maximize student engagement and develop intrinsic motivation by providing choice and allowing students to direct significant aspects of their learning.

ACTIONS



1

Provide a series of scheduled tutorials (at school and online) for students who require academic support or adaptations.

2

Create a structured “blended” learning continuum by leveraging our BYOD Programme, summer and online offerings to customize student paths to progress.

3

Facilitate collaboration between faculty members and with external community experts to ensure differentiated learning opportunities.



“Personal Learning requires the presence of a caring teacher who knows each student well.” – Alfie Kohn

CHARACTER DEVELOPMENT



GOALS



1

Provide opportunities for students to build the integrity and resilience necessary to live a contributing, ethical life.

2

Teach students that along with our incredible opportunity and privilege comes a responsibility to assist others.



ACTIONS



1

Formalize and increase the expectations for community service.

2

Further develop student leadership opportunities, including Peer Mentoring, Student Spirit Council, Alumni Peer Groups and Buddy Programme.

3

Implement a revised comprehensive Advisory Programme.



“Respect. Integrity. Resilience.”

Top 3 “Character Traits of an Aberdeen Hall Graduate” as voted by senior students.

CREATIVITY & CRITICAL THINKING



GOALS



1

Foster creativity by providing enhanced opportunities in academics, arts and athletics.

2

Utilize a student-led approach across many subjects and disciplines.



ACTIONS



1

Use an inquiry based pedagogy that is specific to Aberdeen Hall and correlates to BC's new curriculum and global best-practice.

2

Alter Aberdeen Hall's traditional academic timetable to facilitate initiatives such as Design Time, Explore Afternoons, Mastery Class and Community Initiatives.

3

Enhance the school's Computer Science and Robotics Programmes.



“What we learn becomes part of who we are.”

– Kathy R. Jeffords

FUTURE READY



GOALS



1

Teach students the skills to think critically, to collaborate, to communicate and to create in an ever-changing world.

2

Develop a forward-thinking culture where demographics, changes in the professional landscape and relevant societal trends are embraced.



ACTIONS



1

Create digital portfolios that provide evidence of skill development and learning over time.

2

Formalize and teach responsible use of technology in all grades.



“It’s about looking down the road... AND around the corner.”

– anonymous

WELLNESS-BALANCE-BREADTH



GOALS

1

Create an environment that fosters self-regulation and healthy lifestyle choices.

2

Cultivate resiliency through the cycle of hard work, perseverance, task completion and celebration.

3

Provide diverse co-curricular opportunities for students that include athletics, arts, technology, and student life activities.



ACTIONS

1

Promote the importance of wellness through our Health and Career Education programming, along with specialized theme activities.

2

Explicitly teach and model social-emotional intelligence, mindfulness and stress-management techniques.



“Play is the highest form of research”

– Albert Einstein

What Parents, Faculty and Staff are saying...

“Students have many different opportunities to shine.”



“A caring community that you want to be a part of.”



“A safe opportunity for my child to grow to their own potential academically and emotionally.”



“The teachers are passionate and connect with the students.”



“I know I will be supported not only by my teachers but my peers as well.”

What students and alumni are saying...

“I am very proud to be an Aberdeen graduate and wouldn't change my experience for the world!”



“A tight knit family.”

“Really GREAT teachers who are always available when you need them!!”



STRATEGIC PLAN

2018-2025



- Enjoy School
- Work Hard
- Make Friends
- Learn Tons
- Earn Good Grades
- Get into the Best University
- Remain Connected